Generalized Behavior Learning from Diverse Demonstrations Varshith Sreeramdass, Rohan Paleja, Letian Chen, Sanne van Waveren, Matthew Gombolay

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• The goal of Imitation Learning (IL) is to learn robot control policies from demonstrations.

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- Demonstrations from humans can be diverse, even for well-specified tasks, due to hidden factors that are often continuous.
- Embedding and generating diverse behaviors can help personalize and improve human-robot collaboration.



- formulated as Mutual Information (MI), where the decoder (posterior) q, influences the nature of behavior diversity.
- Naively using MI can lead to insufficient or arbitrary diversity [2].



| Discriminato | $D(s,a) = \sigma(\lambda_S \cdot f(s,a) + b)$ |
|--------------|---|
| and constra | |
| with GS | $q(\cdot s, a) - \mu_{q(\cdot s', a')} \le f(s, a) \cdot s - s' $ |





Qualitative Analysis



Latent spaces visualized with locations at which objects are placed by the generated behaviors. White regions indicate failure to place in the relevant regions (below).



Behaviors with **no regularization** and **SN** either fail to accomplish the task or represent the relevant regions disproportionately.



Conclusion

We investigate the use of MI in multimodal IL and propose a novel regularization scheme that improves generalization performance across three continuous control domains.

Future Work

- Explore latent conditioned discriminators to allow generalization beyond train demonstrations.
- Learn from real human demonstrations and evaluate generalization subjectively.



Acknowledgements & References

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